

Victoria Kurdyla

404 Adams Street Greensboro, NC 27401 704-254-0935 vakurdyl@uncg.edu

EDUCATION

North Carolina State University, May 2022 (anticipated)

Ph.D. Sociology

The University of North Carolina at Greensboro, December 2017 (anticipated)

M.A., Sociology

Concentration, Criminology

Graduate Certificate, Women's & Gender Studies

Thesis: *Barriers to disclosure for transgender survivors of intimate partner violence.*

Committee Chair: Dr. Gwendolyn Hunnicutt

The University of North Carolina at Greensboro, December 2012

BA, Sociology

Concentration, Criminology

BA, Psychology

Summa Cum Laude

ACADEMIC HONORS AND AWARDS

The University of North Carolina Greensboro

Recipient, Graduate Assistantship, Fall 2014 – Spring 2016

Recipient, Inclusiveness Award, Fall 2016

Recipient, William Knox Sociological Scholarship, Spring 2015

Recipient, Sociological Theory Award, Spring 2015

Graduate, Summa Cum Laude, Fall 2012

Recipient, Outstanding Criminology Student Award, Spring 2012

Recipient, David and Marlene Pratt Scholarship, Spring 2012

RESEARCH INTERESTS

Intimate partner violence in queer communities; intersectional approaches to gender violence; barriers to reporting victimization; feminist and queer theory; inequalities in the criminal justice system

RESEARCH EXPERIENCE

North Carolina Coalition Against Domestic Violence (NCCADV), Spring 2017 – Present

Research Team Member

- Support research team in conducting an evaluation of UNCG's Campus Violence Response Center in 2017.
- Pilot and revise evaluation tools- such as interview guides, questionnaires, and focus group guides- to support all activities in the comprehensive evaluation plan.

- Coordinate with evaluation contractor and UNCG to implement all evaluation tools and enter data into appropriate databases for UNCG's spring 2017 semester through the end of the contract period.
- Develops evaluation reports and evaluation report translation products (such as a graphically designed one-page summary, a PowerPoint presentation, etc.) for NCCADV.

University of North Carolina Greensboro

Graduate Research Assistant, New Student Transitions & First Year Experience, Fall 2014 - Present

- Drafted research proposals to the Provost for future university programming, including a Summer Bridge orientation program, orientation training for online students, and Nav1Gate New Student Convocation
- Co-wrote a grant proposal to the UNC Board of Governors for an extensive academic advisor training program
- Conducted a series of focus groups to determine the success of the Foundations for Learning freshman seminar course
- Coordinated workshops and resources for instructors of the Foundations for Learning course.

TEACHING EXPERIENCE

The University of North Carolina at Greensboro, Dept. of Women's and Gender Studies

Instructor, Introduction to Women's and Gender Studies, Spring 2017

- Designed course syllabus, content, and structure regarding the intersections of gender, race, class, and sexuality.
- Facilitated classroom discussions and experiential activities with 40 students through co-creating a collaborative, empowering, and student-centered classroom environment.
- Evaluated student learning through classroom participation, student-led classroom facilitations, scholarly research papers, and a creative final project.

The University of North Carolina at Greensboro, Dept. of Sociology

Guest Lecturer, Sociology of Gender, Crime, and Deviance, Spring 2016

- Developed a lesson plan and discussion materials for guest lecture on intimate partner violence in queer communities
- Facilitated classroom discussion with 25 undergraduate students through co-creating a collaborative, empowering, and student-centered classroom environment

The University of North Carolina at Greensboro, Residential Colleges

Instructor, Global Social Problems, Fall 2015

- Designed course syllabus, content, and structure surrounding sociological issues resulting from globalization
- Facilitated course discussion, experiential activities, and lectures through co-creating a collaborative, empowering, and student-centered classroom environment
- Utilized Canvas to facilitate delivery of select course content
- Assessed student learning through discussion participation, presentations, multiple choice and open-ended examinations, and scholarly research papers

University of North Carolina at Greensboro, Dept. of Sociology
Teaching Assistant, Criminal Justice, Fall 2014

- Designed and presented lectures to 65 undergraduate students on topics relating to criminal justice and the prison system
- Created, assigned, and graded a scholarly, group research paper
- Assisted students with any questions or concerns about the final project or other course material

CONFERENCE PRESENTATIONS

Kurdyla, V. (March 2017) *Barriers to disclosure for survivors of intimate partner violence outside of the gender binary*. Presentation delivered at the Southern Sociological Society Annual Meeting, Greenville, SC.

Kurdyla, V. (April 2016). *Playing the victim: Examining the performance of victimhood to receive assistance*. Presentation delivered at the Southern Sociological Society Annual Meeting, Atlanta, GA.

PROFESSIONAL AFFILIATIONS

- American Society of Criminology, 2017 - Present
- Southern Sociological Association, 2015 - Present
- Phi Beta Kappa, 2012 – Present
- Alpha Kappa Delta, 2012 – Present
- Psi Chi, 2010 – Present
- Omicron Delta Kappa, 2009 – Present

PROFESSIONAL EXPERIENCE

Administrative Support Associate, Department of Sociology, Fall 2013 – Summer 2014

- Compiled annual departmental reports and materials for reappointment, promotion and tenure.
- Served on committee to organize a university lecture series consisting of national scholars in sociology and criminology
- Assisted in instructional activities- preparing course materials and maintaining final grades

The Mental Health Association of Greensboro
Intern/Volunteer, Spring 2012 – Spring 2014

- Facilitated classes of 15-20 people on self-advocacy, positive thinking, creative writing, and boundary setting
- Coordinated events by reserving locations, organizing transportation, and monitoring attendance
- Built relationships with clients and connected clients to appropriate community resources

CONTINUING EDUCATION

- Southern Sociological Society Annual Meeting, Atlanta, Georgia, Spring 2016

- Safe Zone Ally Training Program, The University of North Carolina at Greensboro, Greensboro, North Carolina, Fall 2010