

Chaniqua D. Simpson

NC State University
Department of Sociology and Anthropology
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Education

North Carolina State University – Raleigh NC Expected: 2018
PhD, Department of Sociology and Anthropology
Dissertation: (in proposal phase) Black Sexual Politics and Black Resistance Movements
Dissertation Committee: Kim Ebert (chair), Maxine S. Thompson (vice chair), Michael Schwalbe
Supported by: Sociologists for Women in Society's Chow-Green Dissertation Scholarship, \$15,000 (2017-2018)

North Carolina State University – Raleigh NC Completed: 2015
Master of Science, Department of Sociology and Anthropology
Thesis Title: Colorism Across Families: Skin Tone and Children's Perceived Relationship Closeness with Parents
Thesis Committee: Maxine S. Thompson (chair), Kim Ebert, and Steve McDonald

Fayetteville State University – Fayetteville, NC Completed: 2012
Department of Sociology
Bachelor of Arts with Honors in Sociology, *Magna cum Laude*
Certification in Professional Writing

Areas of Interest and Specialization

- Major Area: Race, Class, and Gender Inequality (passed qualifying exams – 2015)
- Secondary Area: Food and Environmental Inequality
- Qualitative Methodology
- Social Movements
- Community Research
- Social Control

Publications

Anderson, Keith A., **Chaniqua D. Simpson**, and Lynette G. Fisher. 2012. "The Ability of Public Library Staff to Help Homeless People in the United States: Exploring Relationships, Roles, and Potential." *Journal of Poverty and Social Justice* 20(2): 177-190.

Research Experience and Projects

Current Research and Assistantships

Research Assistant, Department of Sociology & Anthropology, NC State University
2014-present

Project: Emotion Management by African American Consumers

Principle Investigators: Martha Crowley (PI) and Stacy DeCoster (co-PI)

Information and Responsibilities:

- Research project funded by American Sociological Association's Fund for the Advancement of the Discipline
- **Interview Construction:** Aided in the creation and development of interview guide to be administered to poor, working, middle, and upper middle class Black Americans in the community
- **Recruiting and Interviewing:** Identified potential research participants and conducted 15 out of 40 planned interviews to understand how Black consumers experience and respond to microaggressions as they engage in consumer activities

Research Assistant, Department of Sociology & Anthropology, NC State University
2013-2017 (concluding May 31, 2017)

Project: Voices into Action: The Families, Food, and Health Project (VIA)

Principle Investigators: Sarah Bowen (PI) and Sinikka Elliott (co-PI)

Information and Responsibilities:

- Five year, multi-method USDA funded research on childhood obesity, food deserts, and low-income families
- **Qualitative Coding:** Qualitative coding of over 75 interview transcripts using NVivo for Mac and Windows.
- **Interviewing Caregivers:** Conducting interviews with low-income mothers about their experiences with planning, shopping, and preparing food, their health, and their children's well-being.
- **Interviewing Children:** Conduct interviews with children from low-income homes about their experiences with food insecurity and hunger.
- **Ethnographic Fieldwork:** Conduct and lead ethnographic fieldwork with four low-income families (14 observations totaling 263 hours).
- **Quality Control:** Compare interview transcripts with audio recordings for quality assurance.
- **Survey Administration:** Participate in the development and editing of survey instrument and administered over 45 survey interviews to low-income mothers in local area.
- **Research Project/Development:** Analyzed data on Soul Food and Health, currently working on a manuscript (see *PRESENTATIONS*)

Concluded Research Positions

Research Assistant, Department of Social Work, The Ohio State University
2011-2012

Project: Summer Research Opportunities Program (SROP) – The Ability of Public Library Staff to Help Homeless People in the United States: Exploring Relationships, Roles, and Potential
Principle Investigator: Keith A. Anderson (PI)

Information and Responsibilities:

- **Research/Project Development:** Developed and conducted exploratory research on the relationship between homeless library patrons and library staff including, conducting preliminary research, identifying relevant academic and public literatures, and writing/editing literature review for final paper.
- **Survey Administration:** Created and edited survey questions, performed background research, and mailed surveys out to libraries throughout Ohio.
- **Data Analysis:** performed analysis of project using SPSS
- **Publication:** Contributed to the production of manuscript on the findings (*see PUBLICATIONS*)
- **Professional Development:** Participated in Professional Development course (Summer 2011) aimed at preparing underrepresented students for graduate school

Research Assistant, Department of Sociology, Fayetteville State University
2010-2011

Project: McNair Post Baccalaureate Achievement Program – Fayetteville Fort-Bragg: Relationships, Strain, and the Balance of Power

Principle Investigator: Heather Griffiths

Information and Responsibilities:

- **Research/Project Development:** Worked independently to develop research study on a zoning, housing, and school interactions between the Fayetteville, Fort Bragg area.
- **Data Collection:** Collected and content analyzed 300 newspaper articles to further understand the relationships between the communities; identified 10 key informants and conducted interviews with five.
- **Research Presentation:** Produced mini-thesis on findings at research conferences and symposiums (*see PRESENTATIONS*).

Teaching Experience

Research Methods Lab Instructor, Department of Sociology & Anthropology, NC State University

2014, 2015

- Taught two classes (40 students each) using hands-on training in statistical packaging (SPSS and Stata) and qualitative data analysis and methods (NVivo, content analysis, fieldwork).
- Created assignments and exams that assess students formulate and develop a social science research paper which utilizes either qualitative or quantitative methodology

Distance Education Grader, Department of Sociology & Anthropology, NC State University

2013-2014

- Graded online assignments and facilitated online group discussions for Sociology of the Family (SOC 205) and Technology in Society and Culture (SOC/ANT 261)

Teaching Assistant, Department of Sociology & Anthropology, NC State University

2012-2014

- Worked as a teaching assistant for Principles of Sociology (SOC 202), Jobs and Work (SOC 205), Theories of Social Interactions (SOC 401), Racism in the U.S. (SOC 405), and Environmental Sociology (SOC 450).
- Responsibilities included: lecturing, grading, conducting group discussions, and creating assignments, group activities, test questions.

English Peer Tutor, CHEER Summer Program, Fayetteville State University

Summer 2010, 2012, 2013

- Worked as an English Peer Tutor for the Creating Higher Expectations for Educational Readiness Program (CHEER Program)
- Provided mandatory one hour writing workshops for first-year college students who were conditionally admitted to the university

Supplemental Instructor, Supplemental Instruction (SI) Program Fayetteville State University

2009-2012

- Facilitated 3-4 one-hour group study sessions for students per week for students enrolled in Principles of Sociology courses
- Trained new Supplemental Instruction Leaders
- Students that participated in my courses achieved, on average, 5 points higher on tests than those who did not attend SI sessions

English and Writing Tutor, Evening Academic Support (Athletics Department) Fayetteville State University

2011

- Provided English and writing assistance to athletes and students seeking academic assistance
- Assisted students with planning, editing, revising, and proofreading writing assignments

Service Work

Service to the Community

Board of Directors, Boston Urban Music Project (BUMP): The Triangle, Durham NC

2015-Present

- Non-profit organization designated to promote resilience, creativity, and excellence among community youth through cultural awareness, musical training in African

- Diasporic music and musical cultures and through mentoring
- Responsibilities include: promoting organization to the local community, attending quarterly board meetings, program development, fundraising, and marketing
 - Assisting in the development of an empirical study of the impact of cultural music on student success and well-being

Community Service Volunteer Positions

- **MLK Day of Service** at Oakwood Cemetery, Raleigh NC 2015
- **September 11th Day of Service** at Crossroads Ministries Thrift Store, Raleigh NC 2014
- **Delivery Driver**, Meals on Wheels, Raleigh NC Summer 2014/2015
- **Reading Tutor and Mentor**, YMCA Afterschool Reading/Mentoring Program, Raleigh NC 2012, 2013
- **Mentor and Tutor**, Cross-Creek Early College High School, Fayetteville, NC 2009, 2012

Service to the Department/University

Lead Graduate Professional Skills Collaborative, College of Humanities and Social Sciences, North Carolina State University, 2016-Present

Member, Professional Development Committee, Sociology Graduate Student Association, NC State University, 2015-Present

Cohort Representative, Graduate Student Advisory Board, Department of Sociology and Anthropology, 2015-Present

Graduate Student Representative, Department of Sociology & Anthropology Hiring Committee for Tenure Track Position in Race and/or Immigration, NC State University, 2016

Vice President, NC State University's Sociology Graduate Student Association, 2013- 2015

Presentations

Academic Conference Presentations

Chaniqua D. Simpson, Sarah K. Bowen, and Sinikka G. Elliott. "The Good, the Bad, the Unhealthy: Low Income African American Mothers' Negotiation of Soul Food and Dietary Health Information." *Southern Sociological Society*, 2015

Chaniqua D. Simpson. "Colorism Across Families: Skin Tone and Children's Perceived Relationship Closeness with Parents." *NC State Graduate Student Research Symposium*, 2015

Chaniqua D. Simpson, Kurkessa Springs, and Heather Griffiths. “Fayetteville - Fort Bragg: Relationships, Strain, and the Balance of Power.” *Southern Sociological Society*, 2012

- Preliminary findings presented in 2010 at *The 6th Annual State of North Carolina Undergraduate Research and Creativity Symposium*

Keith A. Anderson, **Chaniqua D. Simpson**, Lynette G. Fisher. “The Ability of Public Library Staff to Help Homeless People in the United States: Exploring Relationships, Roles, and Potential.” *The 7th Annual State of North Carolina Undergraduate Research and Creativity Symposium (SNCURS)*, 2011

- Preliminary findings presented in 2011 at *The Ohio State University’s Summer Research Opportunities Program Closing Symposium*

Talks

Keynote Speaker, Ronald E. McNair Postbaccalaureate Achievement Program’s Graduate Recognition Ceremony, *Fayetteville State University*, 2014

Presenter, “Racialization of Food: Race, Ethnicity, and Access to Healthy Foods in Minority Communities.” *Educational Testing Services 2011-2012 Presidential Scholarship for HBCU Students*, 2012

Panelist, 2nd Annual TRiO Day Celebration, *Fayetteville State University*, 2012

Trainings

- “Reference Manager, Note-taking, and Collaborative Work Apps,” NC State University – Sociology Graduate Student Association’s Professional Development Workshop, 2016
- “NVivo 11 Workshop Training,” NC State University – Sociology Graduate Student Association’s Professional Development Workshop, 2016

Skills and Training

- NVivo for Mac and Windows
- Professional (Business, Technical, Creative, and Content) Writing
- Stata
- SPSS
- R

Professional Memberships

- **Alpha Kappa Delta**, International Sociology Honors Society, 2011-Present
- **SSSP**, Society for the Study of Social Problems, 2017
 - **Session memberships:** Racial and Ethnic Minorities; Conflict, Social Action, and Change

- **ASA**, American Sociological Association, 2015-Present

Honors and Awards

- **Chow-Green Dissertation Scholarship**, \$15,000, Sociologists for Women in Society (SWS), 2017-2018
- **Service Work Award**, NCSU Sociology Graduate Student Association, 2017, 2016 & 2015
- **Diversity Graduate Assistance Grant**, \$1,150, NC State University Graduate School, 2016
- **Diversity Enhancement Award**, \$2,000, UNC, 2016
- **Diversity Enhancement Award**, \$3,000, UNC, 2013, 2015
- **Chancellor's Scholars Program**, \$12,000, Fayetteville State University, 2008-2012
- **Honors in the Major**, Fayetteville State University, 2010-2012
- **McNair Scholar**, \$3,000, Ronald E. McNair Scholars Program, Fayetteville State University, 2010-2012
- **Presidential Scholarship for HBCU Students**, tuition reimbursement - \$3,000, Educational Testing Services (ETS), 2011
- **Scholarship Recipient**, \$5,000, DACOR Bacon House, 2011
- **Paper Award Winner**, \$200, Fayetteville State University TRiO Day Conference, 2012
- **SROP Scholar**, \$4,000, The Ohio State University, Summer Research Opportunities Program, 2011
- **Chancellor's Special Talent Scholarship**, \$2,000, Fayetteville State University, 2010

References

Available Upon Request