

Description of Course Requirements

Attendance and Participation (50 points): I expect you to attend every class session. This class will be interactive, making your participation key to the success of the class. Thus, I expect each of you to take an active role in your education. This involves 1) coming to class on time; 2) having read the assigned readings before coming to class; 3) being prepared to participate in class discussion and activities; and 4) staying in class until you are dismissed. I will not be taking attendance every class period, but I will periodically take role, give a reading check or collect in-class work in order to track attendance and participation. Documentation is required for any excused absences. University approved absences can be found here: <http://policies.ncsu.edu/regulation/reg-02-20-03>. Please note, attendance is required on all scheduled days of IDA modules (see below).

Three IDA Modules (50 points each = 150 points): Students are required to participate in three integrated data analysis modules throughout the semester. IDA modules provide students the opportunity to learn course material through data analysis in the classroom. You will complete one module for each unit on the dates specified on the course schedule. Each module will take about one week to complete. These modules will be completed in groups and you must be present on all scheduled days in order to receive credit.

Three Unit Examinations (100 points each = 300 points): There will be three examinations, each of which will be equally weighted. The exams consist of multiple choice, true/false, and a short essay question. If you have an unexcused absence on the day of the exam, you will not be able to make up the exam. If you are late to an exam, you will not get extra time to complete it. Students can request makeup exams with a valid excuse before the exam or as soon as reasonably possible in case of sudden or unexpected events.

Final Project (100 points): Students are required to work in a group to present on a relevant topic within the field of criminology. The purpose of this assignment is to analyze a subfield of criminology by using empirical research. You will present your final projects during the last week of class *April 24th –April 26th*.

Grading Scale

100.00 % - 97.00 % A+
 96.99 % - 93.00 % A
 92.99 % - 90.00 % A-
 89.99 % - 87.00 % B+
 86.99 % - 83.00 % B
 82.99 % - 80.00 % B-
 79.99 % - 77.00 % C+
 76.99 % - 73.00 % C
 72.99 % - 70.00 % C-
 69.99 % - 67.00 % D+
 66.99 % - 63.00 % D
 62.99 % - 60.00 % D-
 59.99 % - 00.00 % F

PLEASE NOTE

GRADES ARE **NOT** NEGOTIABLE

THEY ARE EARNED - NOT GIVEN

Policies

Attendance: Again, I expect that you attend every class meeting. Excuses for anticipated (university approved) absences must be presented before the absence. If excuses are not provided prior to the missed class period, the student will not be allowed to make up participation points or in-class exercises for the day class was missed. For complete attendance and excused absence policies, please see <http://policies.ncsu.edu/regulation/reg-02-20-03>.

Students with Other Needs: Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (<https://policies.ncsu.edu/regulation/reg-02-20-01>).

Anti-Discrimination and Harassment Statement: If anyone (including myself or any of your peers) says or does anything that you consider harassment or discrimination in this class, you may write me an anonymous note or contact me in person. If this does not resolve the issue, please know that NC State University provides equality of opportunity in education for all students. Accordingly, NC State affirms its commitment to maintain an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at <http://policies.ncsu.edu/policy/pol-04-25-05> or http://www.ncsu.edu/equal_op/. Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 919-515-3148

Classroom Etiquette: The classroom should be a safe and respectful environment for all students. Name calling, bullying, insensitive comments, and disrespectful language will not be tolerated in class. We will be discussing some complex issues that people will often disagree about, but these disagreements must be conducted in a respectful manner. If you are made uncomfortable by something that another student does or says, please let me know. In the same way, please let me know if you are offended by something I say or do. It is my intention to ensure this classroom is a safe place for all. Please help me to do that!

Academic Integrity: Scholarly activity is marked by honesty, fairness and hard work. A scholar does not take credit for someone else's work, or take advantage of others. The violation of these principles is understood as academic dishonesty and will be handled according to the procedures outlined in the NCSU Code of Student Conduct. North Carolina State University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not acceptable and will not be condoned by the University. If you have any questions about what constitutes plagiarism, please see me, as ignorance is not an excuse for plagiarism. You may also check <http://studentconduct.ncsu.edu/academic-integrity-an-overview> for more details on student conduct. The NCSU Code of Academic Integrity is exemplified in the Honor Pledge: "I have neither given nor received unauthorized aid on this test or assignment." You are to work individually on all tests, assignments, and papers. You are to avoid any form of cheating including plagiarism. The minimum penalty for a student found guilty of academic misconduct will be a zero on the assignment and Academic Integrity Probation. Please refer to the Code of Student Conduct policy (<https://policies.ncsu.edu/regulation/reg-11-35-02>) and Pack Pledge.

Assignment Return Policy: Every effort will be made to grade and return assignments and exams to you within one week and I will record all grades on the course Moodle page.

Incompletes: At the discretion of the instructor, students may be given an IN grade for work not completed because of a serious interruption in their work. An IN is only appropriate when the student's record in the course is such that the successful completion of particular assignments, projects, or tests missed as a result of a documented serious event would enable that student to pass the course. See policy here: <https://policies.ncsu.edu/regulation/reg-02-50-03>

Correction of Error in Grading: When submitted to the Department of Registration and Records, end of course grades are final and not subject to change. Once I compute final course grades, I will provide students a 24-hour time period to review these grades before they are submitted to the university.

Use of Technology in the Classroom: Unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, laptop, etc. makes noise or is visually distracting during class. For this reason, I ask you to turn off/silence your mobile devices. However, I will allow you to take notes on your laptop, but you must turn the sound off so that you do not disrupt other students' learning.

THIS DOCUMENT IS A CONTRACT BETWEEN ME, AS AN INSTRUCTOR, AND YOU, AS A STUDENT. WE WILL ALWAYS FOLLOW THE GUIDELINES SET FORTH IN THIS SYLLABUS TO KEEP THE RULES AND PRACTICES EQUITABLE FOR EVERYONE. HOWEVER, I DO RESERVE THE RIGHT TO MAKE CHANGES TO THE COURSE SCHEDULE AS NECESSARY.

Unit One: Foundations of Criminology

Introduction to the Course (January 9th)

Introduction to Criminology (January 11th)

Read: “Introduction to Criminology” – Frank Hagan

Research Methods in Criminology (January 16th)

Read: “The Measurement of Crime” – Piers Beirne and James W. Messerschmidt

Watch: “Alice Goffman: How we’re priming some kids for college – and others for prison” – Ted Talk

Read: “The Ethics of Ethnography: Alice Goffman’s heralded book about inner-city life has come under fire for inconsistencies and inaccuracies. Is the author to blame—or does the fault lie with her field?” – Leon Neyfakh

Crime Trends and the Extent of Crime (January 18th)

Read: “Criminology and the Study of Class, Race, Gender, and Crime” - Gregg Barak, Paul Leighton, and Allison Cotton

Explore: Homicide Monitor

Criminology in the Era of Mass Incarceration (January 23rd – January 25th):

Read: “Incarceration and Stratification” - Sara Wakefield and Christopher Uggen

Watch: “Mass Incarceration, Visualized” – The Atlantic (interview with Bruce Western)

Read: “The Contours of Mass Incarceration” – Todd Clear and Natasha Frost

Watch: 13th - *From Slave to Criminal with one Amendment* (January 30th – February 1st)

MODULE ONE: Race and Police Violence (February 6th – February 8th)

Read: “Racism and Police Brutality in America” – Cassandra Chaney and Ray Robertson

Read: “A Multi-Level Bayesian Analysis of Racial Bias in Police Shootings at the County-Level in the United States, 2011–2014” - Cody Ross (read pg 1- 18 only)

Read: “From “brute” to “thug:” The Demonization and Criminalization of Unarmed Black Male Victims in America” - CalvinJohn Smiley and David Fakunle (optional)

February 13th – Unit One Exam

Unit Two: Theories in Criminology

Early and Classical Criminological Theories (February 15th)

Read: “The Classical and Positivist Traditions” – Stephen Jones

Anomie and Strain Theories (February 20th):

Read: “Strain and Anomie Theories” – Timothy Brezina and Miranda Baumann

Read: “Raise the Minimum Wage, Reduce Crime?” - Juleyka Lantigua - Williams

Social Disorganization Theory (February 22nd)

Read: “Social Disorganization Theory” – Michelle Inderbitzin, Kristin Bates, and Randy Gainey

Read: “Open Doors Don't Invite Criminals” – Robert Sampson

Differential Association and Social Learning Theories (February 27th – March 1st):

Read: “Social Learning Theory” – Piers Beirne and James Messerschmidt

Read: “A Longitudinal Test of Social Learning Theory: Adolescent Smoking” – Ronald Akers and Gang Lee

SPRING BREAK (March 5th – March 9th)

Social Control Theories (March 13th)

Read: “Social Control Theories of Deviance” – Michelle Inderbitzin, Kristin Bates, and Randy Gainey

Read: “Heavy Episodic Drinking Among Adolescents: A Test of Hypotheses Derived from Control Theory” – Barbara Costello, Bradley Anderson, and Michael Stein

Conflict and Critical Theories (March 15th)

Watch: “Critical Criminology” – Ivan Sanchez

Read: “When Restorative Justice in Schools Works” – Emily Richmond

MODULE TWO: Gender, Depression, Drug Use (March 20th – March 22nd)

Read: Gender and General Strain Theory: The Gendering of Emotional Experience – Stacy De Coster and Rina Cornell Zito

March 27th – Unit Two Exam

Unit Three: Crime Typologies

Violent Crime (March 29th):

Read: “Violent Crime” – Frank Hagan

Property Crime (April 3rd):

Skim: “Property Crime” – Larry Siegel

Read: “Deciding to Commit a Burglary” – Richard Wright and Scott Decker

Public Order Crime (April 5th):

Read: “Public Order Crime” – Frank Hagan

White-Collar Crime (April 10th – April 12th)

Read: “White-Collar Crime: A Review of Recent Developments and Promising Directions for Future Research” – Sally Simpson

Explore: FBI – White-Collar Crime

MODULE THREE: Terrorism and Media Framing (April 17th and 19th)

Read: “Defining Content Analysis” – Kimberly Neuendorf

Read: “News Frames Terrorism: A Comparative Analysis of Frames Employed in Terrorism Coverage in U.S. and U.K. Newspapers” – Zizi Papacharissi and Maria de Fatima Oliveria

Final Project Presentations (April 24th – April 26th)

Attendance is required on both days of final project presentations

FINAL EXAM: Tuesday, May 1st 8:00AM-11:00AM